



**UPSKILLING PRESERVICE TEACHERS TO SUPPORT YOUNG CHILDREN  
WITH AUTISM SPECTRUM DISORDER THROUGH DIGITAL SOCIAL STORIES**

**Project number 2024-1-PL01-KA220-HED-000246304**

# NEWSLETTER

Empowering Future Teachers, Embracing Every Child



**NEWS UPDATE: Curriculum  
Module Development**

**EARLY-ASD Conference  
2026**



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## NEWS UPDATE: Curriculum Module Development

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A new milestone has been reached in strengthening inclusive education for children with Autism Spectrum Disorder (ASD): the development of a curriculum designed to prepare pre-service teachers to work effectively with young children with ASD. The curriculum modules are now publicly available through the EARLY ASD project and can be accessed online in five languages.

The curriculum aims to prepare future teachers to become confident and reflective practitioners who can support the social-emotional development of children with ASD aged 3–6. It combines theoretical foundations, evidence-based strategies, and practical activities.

Through this course, pre-service teachers learn to understand the characteristics of ASD, apply inclusive teaching strategies and assistive technologies, design individualized digital Social Stories, collaborate with families and interdisciplinary teams, observe children's social-emotional development, and reflect on their teaching practice to support their professional growth.

<https://www.earlyasd.eu>



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## Workshop on Digital Stories for Children with ASD

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**Workshop reports** from the EARLY ASD project are now available on the project webpage.

The reports summarize the results of a series of international workshops that brought together pre-service and practicing teachers working in preschools and kindergartens from Poland, Romania, Spain, and Turkey.

Their aim of the workshops was to share practical suggestions and professional perspectives that can support the development of digital Social Stories and inclusive practices for children with Autism Spectrum Disorder (ASD).

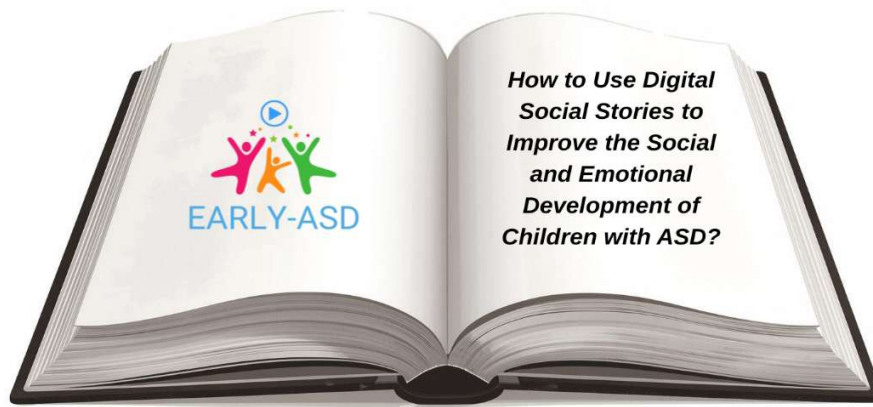
During the workshops, participants were introduced to the stages of digital Social Story creation and engaged in collaborative activities using structured tools such as storyboard templates and story content checklists.

**The workshop reports provide an overview of the discussions, ideas, and recommendations generated during these sessions and are now accessible on the EARLY ASD webpage.** They offer useful insights for educators, researchers, and professionals interested in inclusive preschool education and the use of digital tools to support children with ASD.

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## Practical Guide for Teachers

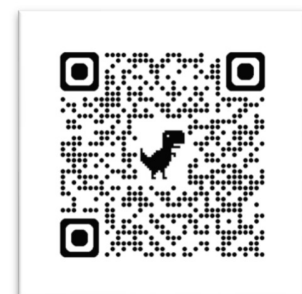
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The guidebook *“How to Use Digital Social Stories to Improve the Social and Emotional Development of Children with ASD”* has already been developed by the project team as part of WP4 and aims to support teachers in promoting the social and emotional development of young children with ASD and to strengthen early intervention practices in inclusive preschool settings.

The guide provides practical support for pre-service and preschool teachers on how to design and use digital Social Stories in the classroom, taking into account the individual needs and abilities of children with ASD.

It includes guidelines for creating and implementing digital Social Stories, examples of effective classroom use, and practical recommendations for combining these tools with other educational interventions.



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## EARLY-ASD Conference 2026

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### EARLY-ASD Conference 2026

Diversity, Neurodiversity, and Digital  
Social Stories in Early Childhood  
Education

1 September 2026

Conference  
Organisation



We are pleased to announce the EARLY-ASD Conference, co-organized by Maria Grzegorzewska University (APS) and the University of Warsaw (UW).

This international event brings together researchers, educators, preservice teachers, in-service teachers, students, practitioners, parents, NGOs, policymakers, and social and medical professionals to share knowledge and explore innovative approaches to supporting young children with autism spectrum disorder (ASD) through early intervention, inclusive practices, and digital social stories.

The conference builds on the EARLY-ASD project, an Erasmus+ initiative focused on upskilling preservice and early-career teachers to work effectively with children aged 3–7 with ASD. By combining expertise from education research, psychology, and educational technology, EARLY-ASD develops practical, evidence-based tools and

### Keep in touch

For more information, please visit our project website and follow us on social media!

Thank you for your continued support as we work to enhance early education for children with ASD through innovative digital tools.

Best regards,

The EARLY-ASD Team

<https://www.earlyasd.eu>

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