



UPSKILLING PRESERVICE TEACHERS TO SUPPORT YOUNG CHILDREN
WITH AUTISM SPECTRUM DISORDER THROUGH DIGITAL SOCIAL STORIES

Project number 2024-1-PL01-KA220-HED-000246304

NEWSLETTER

Empowering Future Teachers, Embracing Every Child



EARLY-ASD Higher Education
Course Curriculum

EARLY ASD second transnational
project meeting



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NEWS UPDATE: Key Outcomes from WP2



The WP2 team has successfully completed key milestones aimed at enhancing inclusive teaching for children with Autism Spectrum Disorder (ASD).

Main Results:

- **MR2.1:** Conducted *four comprehensive literature reviews* exploring current knowledge and practices among preservice teachers in using digital tools and social stories to support children with ASD.
- **MR2.2:** Implemented *four online surveys* with preschool and special education teachers to identify their specific needs and challenges in applying assistive technologies for improving social and emotional development.
- **MR2.3:** Developed a *Higher Education Course Curriculum* tailored to these identified needs, offering practical guidance and resources for integrating digital social stories effectively in classroom practice.

These results mark an important step toward equipping future educators with the digital and pedagogical skills needed to foster inclusion and emotional growth among all learners.

<https://www.earlyasd.eu>



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NEWS UPDATE: Key Outcomes from WP3



Bringing Social Stories to Life Through Digital Innovation

WP3 focuses on transforming traditional social stories into engaging digital animated videos. This innovative approach enables the creation of a digital database of social stories, allowing educators to access and use them more easily and effectively in their teaching.

The project has achieved notable progress as forty students, teachers, and educational specialists participated in the workshops, actively contributing ideas and learning to create social stories that support students' social and emotional growth. From these sessions, over 40 social story suggestions were collected, reflecting diverse classroom themes and experiences. Out of these, 10 stories were further developed and transformed into digital media, ensuring they are accessible, engaging, and ready for classroom or home use.

The aim is to support the development of social-emotional skills in children with Autism Spectrum Disorder (ASD) by providing teachers with interactive, visually rich tools that enhance learning and inclusion in everyday classroom practice.



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KEY ACHIEVEMENTS SO FAR...



Second Project Meeting in Çanakkale

Second Transnational Meeting (TPM2) of EARLY-ASD – Progress and Partnership in Çanakkale, June 2025

The EARLY-ASD team met in Çanakkale, Turkey, for its second transnational meeting, a three-day event marked by collaboration and progress. Partners then reviewed project achievements and advanced key work packages, including Curriculum Development (WP2) and Digital Social Stories (WP3), focusing on module finalization, translations, research planning, data collection, and engagement strategies. A social dinner offered an opportunity for informal networking and strengthened the sense of partnership.

Keep in touch

For more information, please visit our project website and follow us on social media!

Thank you for your continued support as we work to enhance early education for children with ASD through innovative digital tools.

Best regards,
The EARLY-ASD Team



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