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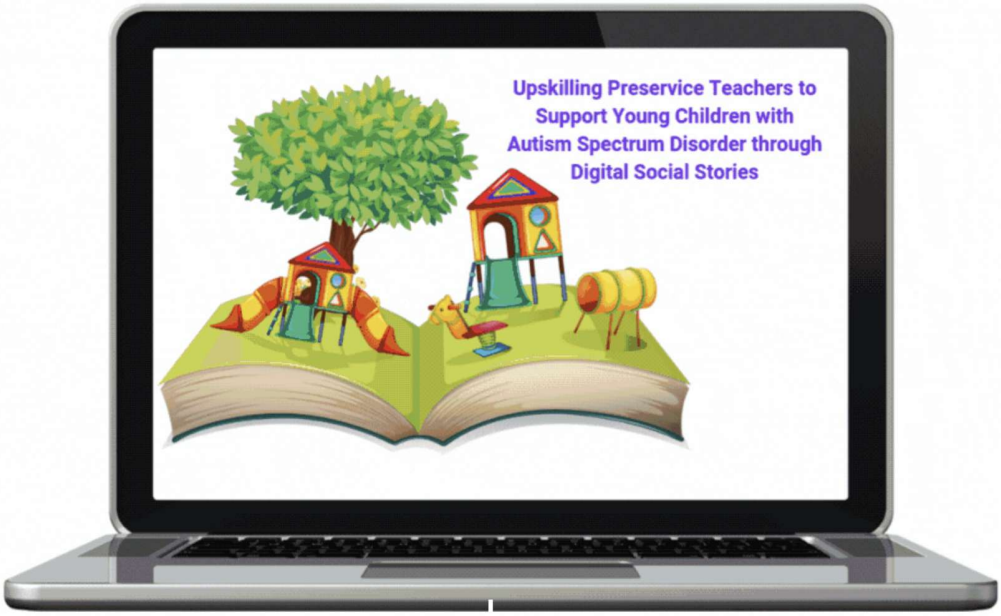
EARLY-ASD

UPSKILLING PRESERVICE TEACHERS TO SUPPORT YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDER THROUGH DIGITAL SOCIAL STORIES

Project number 2024-1-PL01-KA220-HED-000246304

NEWSLETTER

Empowering Future Teachers, Embracing Every Child



NEWS UPDATE: Social Digital Stories

EARLY-ASD Conference 2026

Co-funded by the European Union

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NEWS REALASE: DIGITAL SOCIAL STORIES



The EARLY-ASD Digital Social Stories are accessible digital teaching materials designed to support young children with Autism Spectrum Disorder in understanding and navigating everyday social situations. Presented from a first-person perspective, the stories explain social situations in an intelligible and predictable way, teach relevant social skills, and help children cope with difficulties they may encounter in social interactions.

As assistive technologies, Digital Social Stories can make social and emotional information easier to understand by combining visual and auditory elements in a format that children can access and revisit repeatedly. They can support the development of social understanding, emotional awareness, communication, self-regulation and participation in everyday activities.

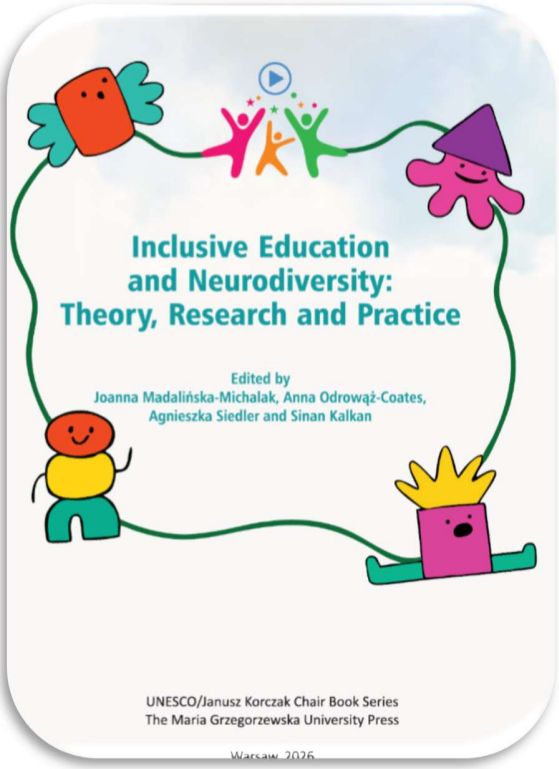
The stories developed by the EARLY-ASD consortium are available in the project's Video Library and provide practical examples that teachers and other educational professionals can integrate into inclusive early childhood education. Their accessibility and flexibility make them useful resources for preparing children for new situations, supporting challenging moments and reinforcing social-emotional learning (https://earlyasd.eu/web/video-library/).

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Book Release: ***Inclusive Education and Neurodiversity: Theory, Research and Practice***

The 2026 volume *Inclusive Education and Neurodiversity: Theory, Research and Practice*, edited by J. Madalińska-Michalak, A. Odrowąż-Coates, A. Siedler, and S. Kalkan, was published by The Maria Grzegorzewska University Press in Warsaw.



The volume brings together theoretical perspectives, research findings, and practical approaches to inclusive education and neurodiversity. It focuses particularly on the ways education can respond to diverse patterns of experiencing, understanding, communicating, and engaging with the world.

The book is dedicated to educators, especially teachers and preservice teachers, whose everyday professional practice and continuous development contribute to advancing inclusive and equitable quality education. It also recognises children with autism spectrum disorder and other learners whose diverse ways of learning challenge existing practices while contributing to the development of more responsive educational approaches.

The book can be at: **https://lnkd.in/dpEdPG6k**

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EARLY-ASD Conference 2026

EARLY-ASD Conference 2026

Diversity, Neurodiversity, and Digital Social Stories in Early Childhood Education

1 September 2026



The EARLY-ASD Conference brought together researchers, educators, preservice and in-service teachers, students, practitioners, parents, NGOs, policymakers, and social and medical professionals to share knowledge and explore innovative approaches to supporting young children with autism spectrum disorder (ASD) through early intervention, inclusive practices, and digital social stories.

By bringing together expertise from education, psychology, and educational technology, the project develops practical, evidence-based tools and resources designed to strengthen inclusive education and support the social-emotional development of children on the spectrum. One of the main outputs of the conference is the **Book of Abstracts**, which brings together the contributions presented during the event and documents the knowledge, research and practices shared by the participants and cis available: https://earlyasd.eu/web/book-of-abstracts/

Keep in touch

For more information, please visit our project website and follow us on social media!

Thank you for your continued support as we work to enhance early education for children with ASD through innovative digital tools.
Best regards,
The EARLY-ASD Team

https://www.earlyasd.eu

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